

GENERAL BROWN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION
17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634

SPECIAL MEETING
Monday February 25, 2019 - 6:00 p.m.
Jr.-Sr. High School Cafeteria

Preliminary
AGENDA

SPECIAL MEETING - 6:00 PM
CALL TO ORDER - PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA

PRESENTATION OF THE STRATEGIC PLAN 2019-2022

Facilitators: Dr. Maureen Patterson and Suzanne Gilmour, Ph.D. - Castallo & Silky, LLC

Presenters: Eric Phillips; Haleigh Flint; Doug Black

1. Board Discussion / Action - ***BE IT RESOLVED***, that the General Brown Central School District Board of Education, upon the recommendation of the Superintendent of Schools and pursuant to Education law, approves the adoption of the ***Strategic Plan 2019-2022***, as recommended by the community, students and staff of the Strategic Plan Committee.

2. Board Discussion / Action - Elementary School Reconfiguration
BE IT RESOLVED, effective July 1, 2019, Dexter Elementary shall be reconfigured and designated as a Grade Pre-Kindergarten through Grade 2 School; and

BE IT FURTHER RESOLVED, effective July 1, 2019, Brownville Glen Park Elementary shall be reconfigured and designated as a Grade 3 through Grade 6 School; and

BE IT FURTHER RESOLVED, the Superintendent of Schools shall implement such reconfiguration plan and make such preparations as are necessary to implement the terms of this resolution, subject to and contingent upon any further formal Board approvals as are required by law, District Policy, rule, and/or regulation.

MOTION FOR ADJOURNMENT

There being no further business or discussion, a motion is requested adjourn the meeting.

*Items added after the preliminary agenda was sent to the Board of Education.

General Brown Central School District

Strategic Plan 2019-2022

The Mission of the General Brown Central School District is to prepare and inspire each student to meet future challenges.



We believe ...

- Everyone can learn.
- Positive expectations, behaviors, and attitudes are modeled by adults.
- Risk taking, innovation and creativity are encouraged.
- There should be celebrations for what is going well.
- Students learn by cultivating their interests and talents.
- A positive school culture reflects a focus on cultural diversity.
- Acceptance of each other promotes a positive learning environment.
- Success is enhanced when all students take responsibility for their learning.
- The responsibility for a rigorous, goal-oriented education and for the well-being of each student is shared by the entire community.
- Each student is cared about, and in turn cares about and respects all others.

Strategic Focus Areas:

Academic Achievement

Intentional Investment in Learning

School Culture and Community

Goal 1: Academic Achievement: Each student will meet or exceed the expectations of the curriculum and instruction of the General Brown School District and New York State Standards.

Outcome A: Curriculum and Instruction: All curriculum and instruction will be aligned to maximize student learning

- All *teachers* will develop curriculum, instruction, and assessments aligned to New York State Standards.
- All *students* will be exposed to curriculum that is relevant, engaging, and culturally responsive aligning to both New York State Standards and corresponding curriculum and instruction.
- All *teachers* will utilize data analysis skills to monitor and maximize student performance according to the New York State Standards.

Outcome B: Instructional Practices: Maximized student learning and high expectations for all students will be met through the use of differentiated instruction and effective instructional tools and assessment.

- All *preK-12 students* will be provided integrated instructional opportunities to achieve the best academic outcomes.
- All *teachers* will utilize innovative pedagogy to engage and teach all students.

Goal 1 Strategic Actions for Academic Achievement: Create Curriculum and Instruction Team(s) to

- map, review and update curriculum
 - align instructional practices and create linkages with common and state assessments
 - unpack New York State Standards
 - design professional development and support turnkey trainers to help facilitate the implementation of district initiatives
 - explore grading and scheduling alternatives
 - review homework policy
 - analyze student data, climate survey data, test data and report card data
 - embed data review in team meetings, department meetings, faculty meetings and leadership meetings and develop professional learning communities.
-

Goal 2: Intentional Investment in Learning: Each student will be provided opportunities for authentic learning, collaboration and skill development in college, career, and citizenship while demonstrating an innovation mindset and appropriate use of technology.

Outcome A: Engagement and Investment: All students will be fully engaged in teaching and learning that meets their skills and needs to be college, career, and citizen ready (CCC).

- All **students** will engage in preparing to meet their future goals and responsibilities for college and/or career, and civic duties.

Outcome B: Opportunities: A wide range of teaching and learning opportunities will be provided to meet the needs of students at all grade levels and with all abilities to ensure both community and global perspectives.

- All **students** will communicate and/or collaborate with community, business, global and/or education partners each year.
- All **students** will continue to explore opportunities to expand and deepen trans-disciplinary learning and problem solving skills that can be applied and transferred to college, career, and civic readiness.

Outcome C: Consideration of Reconfiguration of the two elementary schools to align grade levels in each building.

- An analysis of the current building grade configuration will be conducted to determine the best configuration to meet the needs of all elementary students.
- A discussion and decision-making process will be initiated by the General Brown School District to consider reconfiguration of the district schools, specifically the two elementary schools in order to attain the horizontal and vertical alignment, congruence, and consistency of curriculum, instruction, assessment, space utilization, inclusivity, and opportunities.

Goal 2 Strategic Actions for Intentional Investment in Learning: Create a Team to

- develop a counseling/guidance and CCC plan and to embed career development K-12
 - continue to advance offerings for all students especially in the areas of technology and in the community
 - explore necessary resources to support new opportunities including realignment of grades to maximize alignment of curriculum, instruction, coordination and communication
-

Goal 3: School Culture and Community: Each student will demonstrate behaviors congruent with a school culture and community that reflect the values, beliefs, attitudes, perceptions, respect, and relationships that promote academic success and social and emotional well-being for all in inclusive, safe settings, and with family engagement.

Outcome A: Inclusive environment: The teaching and learning environment will be enhanced to ensure that students are engaged in learning in an inclusive environment that is socially, emotionally and physically safe.

- All **students** will engage in extracurricular activities that promote leadership development.
- All **students** will be educated in inclusive settings.
- All **students, staff, parents and community members** will feel welcome in all school settings, and they will support and promote cultural awareness and sensitivity.

Outcome B: Staff and Community Development: We will hire, mentor, develop and retain teachers and staff to model all aspects of this inclusive school culture and community.

- All **staff hires** will reflect the mission and vision of GB to provide an inclusive teaching and learning environment for students.
- All **staff members** will engage in community outreach.

Outcome C: Safety Student and staff safety will be at the forefront of decisions about facility and classroom procedures and space to ensure a focus on teaching and learning.

- All **schools** will be safe and secure at all times.

Goal 3 Strategic Actions for School Culture and Community: Create a Team to

- analyze student engagement data in activities
 - develop strategies for increasing engagement to meet the learning and social needs of all students within school and the community
 - develop a plan for enhancing a welcoming culture in all schools
 - ensure all professional development aligns with district goals
 - update the School Safety Plan to support physical safety & security, mental health and student discipline
 - implement a robust mentoring program
-